

Three cartoon-style yellow ducklings are positioned above the word "PRESCHOOL". One is on the left, one in the middle, and one on the right, all facing right. They are drawn in a simple, friendly style with orange beaks and feet.

PRESCHOOL

PARENT HANDBOOK

2025-26
School Year

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Early Childhood Center for Excellence in Learning

Welcome to the Peoria Unified School District's Early Childhood Center for Excellence in Learning (ECCEL) Preschool Program. We focus on developing pre-reading, writing, and math readiness skills, as well as executive function skills such as curiosity, attention, persistence and group dynamics.

Our staff extends a warm welcome to your child and family. This handbook has been prepared to inform you of our expectations and what you can expect from us. Should you have any questions or concerns, please do not hesitate to contact us. We are here to assist you.

Shannon Lawson 623-773-6675

Claudia Morlock 623-773-6685

Kelli Johnson 623-773-6683

623-773-6678

Cory Underhill 623-773-6679

623-773-6686

Jesse Remo 623-773-6676

Ashley Worrell 623-773-6692

Early Childhood Specialist

preschool@PUSD11.net

Intake Specialist

preschoolspedscreen@PUSD11.net

ECCEL Secretary

Preschool Registrar

Family Resource Center – Sky View

PUSDFamilyResourceCenter@PUSD11.net

Preschool Special Education Lead

Early Childhood Director

Executive Director of Community Education

Belief Statement for Preschool

We believe:

- Every child is unique and special with the ability and the right to learn.
- Parents are a child's first and most important teachers.
- A parent/teacher partnership is vital to a child's learning.
- All children need a safe and welcoming environment, consistency, and positive reinforcement.
- Children learn through play, exploration, interaction with others and guided activities.
- All school community members promote learning.

We know:

- Children learn at different rates and in different ways.
- Children bring different backgrounds and experiences into the learning environment.
- Children need a nurturing environment that promotes strengths and accommodates individual needs.
- Children progress predictably through developmental stages, but at individual rates.
- Parents and teachers together provide a partnership that promotes a positive learning environment.

In the ECCEL Preschool, we:

- Teach the whole child by ensuring social, communication, cognitive, adaptive/daily living, and motor skills are modeled and taught.
- Implement programs based on appropriate assessments and parental input.
- Work as a team and collaborate to meet the needs of all students.
- Adapt instruction to enable each child to achieve his/her fullest potential.
- Provide a positive, multi-sensory learning environment.
- Emphasize the process of learning rather than the product.
- Utilize communication/language-based activities.
- Encourage students to strive for independence.

ECCEL Learning Options

ECCEL Preschool offers flexible programming to address the holistic needs of children—socially, academically, and emotionally—preparing them to enter kindergarten ready to learn. We believe children thrive when given the time to be children and learn best through discovery and play in a language and literacy-based environment that fosters skill development and critical thinking.

Our program includes a variety of preschool classrooms located on elementary school campuses and at Glendale Community College. We cater to both typically developing and developmentally delayed toddlers, as well as three- and four-year-olds. Individual needs are met through interactions with general education teachers, special education teachers, instructional assistants, and a variety of therapists that could include speech, occupational and physical therapists. Our preschool staff collaborates to meet the needs of all students, ensuring seamless integration across classrooms daily. Most classes are held in three-hour A.M. or P.M. sessions on Monday, Tuesday, Thursday, and Friday, and include both three- and four-year-old students.

Preschool Class with a General Education Teacher

Opportunities for preschool participation are available through various half-day programs and one full-day program, each facilitated by a general education teacher certified in Early Childhood Education. Additionally, there is a full-day, Monday to Friday program at Glendale Community College for both preschoolers and toddlers.

Preschool Class with a Special Education Teacher

Preschool programs facilitated by a special education teacher certified in both special education and early childhood education are part of the continuum of special education services within the Peoria Unified School District. Most students enrolled in these classrooms have been identified with special education needs and are serviced through an Individual Education Plan (IEP). Each class can enroll “peer model” students, who are typically developing and not eligible for special education services. Peer model students must complete a screening process through the preschool assessment team. Students with an IEP receive services aligned with individualized goals.

Inclusion

In the ECCEL Preschool program, students have the opportunity to spend time in various educational settings throughout the school year, including both general education and special education classrooms. Our goal is to provide a rich and inclusive learning environment to meet the needs of every student.

Child Find

The preschool assessment process is established to ensure all children with suspected disabilities can be appropriately evaluated for special education eligibility. If you have concerns about your child’s development, please call 623-773-6685 and request a preschool Child Find screening.

Enrollment

Students must be at least three years old (18 months and walking for the toddler program) and submit all enrollment paperwork **prior** to the first day of attendance. Required documents include current immunization records, original birth certificate, and proof of residency.

Preschool follows the district’s open enrollment policy. Applications for out-of-district students are considered starting September 1, based on capacity. Do not register until your Open Enrollment application is approved if you reside outside district boundaries.

Incomplete enrollment documentation may delay the start of preschool for your child.

Application Fees

- \$75 non-refundable fee for general education students (waived for students with an IEP)
- \$40 non-refundable registration fee for Peer Models in special education classroom

For more information, call the Preschool Registration Office at 623-773-6675 or visit www.peoriaunified.org/preschool.

Classroom Instruction

Arizona Early Learning Standards

The Arizona Early Learning Standards align to Arizona Department of Education's Academic Standards and were developed to provide a framework for the planning of quality and developmentally appropriate learning experiences for all students three to five years of age. They are common, agreed upon goals and outcomes for teaching and learning. These building blocks illustrate the interconnectedness of emotional, social, language, cognitive and physical development, and learning that address the whole child. The standards cover a broad range of skill development and provide a useful instructional foundation for students from unique backgrounds and with varied abilities. They are designed to be used to plan creative experiences to support students in reaching their highest potential, capture their interest in learning, and build on what they already know. Weekly lesson plans are aligned to the Arizona Early Learning Standards and are posted in each classroom. Standards are available on the Arizona Department of Education Website at: <https://www.azed.gov/ece/publications-manuals>

Curriculum

ECCEL Preschool classrooms use the Creative Curriculum System for Preschool. This system is a series of studies covering a variety of topics of interest to students such as sand, ramps and tunnels, and balls. The Creative Curriculum System for Preschool uses research-based objectives that are predictive of a child's future success in school. The curriculum aligns to the Arizona Early Learning Standards and to Teaching Strategies Gold. The toddler program uses the Creative Curriculum System for Toddlers.

Teaching Strategies Gold

ECCEL Preschool staff uses My Teaching Strategies in conjunction with the Arizona Early Learning Standards and Arizona Infant-Toddler Guidelines and the Creative Curriculum System for Preschool or Toddlers to help design their classroom environment and activities. Throughout the year, teachers collect data to document each child's progress in 36 objectives across nine areas of development and learning. Progress on these goals and objectives is monitored via anecdotal observations and work samples collected on a regular basis in authentic situations.

Quality First

Quality First is the signature program of First Things First. All ECCEL programs have voluntarily enrolled in Quality First. Ratings are based on assessments using the ECERS and CLASS tools. More information and star ratings can be found at: www.qualityfirstaz.com

Early Childhood Environmental Rating Scale – Revised (ECERS-R)

The ECCEL Preschool Program utilizes the ECERS-R for self-assessment and to arrange the preschool environment to provide an optimal setting for child directed exploration, learning, and socialization. In addition, the ECERS-R analysis assists teachers to continually make appropriate changes to meet the needs of their students. The toddler program uses the Infant Toddler Environmental Rating Scale (ITERS).

Classroom Assessment Scoring System (CLASS)

The CLASS tool is used to help guide the interactions between students and adults. These interactions are the most important mechanism for student development and learning. This system guides interactions and how teachers use the materials they provided to them.

Routine

Every preschool classroom incorporates a sequence of similar activities in following a daily routine. Although the sequence of routine activities may vary between classrooms, the routine should include something similar to the following:

Arrival - Circle Time - Learning Centers - Meal- Outdoor Education - Dismissal

Learning Centers

Early childhood research highlights the importance of play in student learning. Through play, students develop cognitive and language skills, engage in social interactions, discover cause and effect, role-play, problem-solve, and learn to follow rules. Play builds brain connections through repetition and teaches cooperation within a community.

- **Art Center:** Focuses on the process of creation. Students experiment with materials, develop hand-eye coordination, and prepare small muscles for writing through activities like drawing and cutting.
- **Writing Center:** Helps students understand that their thoughts can be written to communicate. Emphasizes the purpose of print rather than handwriting.
- **Blocks/Building Center:** Teaches geometry, number concepts, and language skills. Students learn decision-making, problem-solving, and scientific concepts like force and balance.
- **Games, Manipulatives, and Puzzles Centers:** Develops mathematical concepts, reasoning, and problem-solving skills. Students explore space, color, and shape through puzzles.
- **Library Center:** Encourages book handling skills, new ideas, and vocabulary development. Helps students recognize letters and words.
- **Dramatic Play Center:** Fosters imagination and abstract thinking. Students role-play, increase vocabulary, and develop social skills like negotiation and conflict resolution.
- **Science Center:** Nurtures curiosity and scientific thinking. Students observe, predict, and explain their understanding through hands-on discovery.
- **Music Center:** Develops awareness of patterns, rhythms, and sound discrimination, which are important for reading instruction.

Disenrollment

Two weeks' notice is required, prior to your child's last day of attendance. You must contact the Preschool Enrollment Office at 623-773-6675 to formally withdraw. For general education students: fees will accrue, and are your responsibility, for two weeks after the Preschool Enrollment Office is notified. You should also inform your child's teacher of their last day. The front office of the school your child attends is not responsible for notifying the preschool office, this is your responsibility as the enrolling parent/guardian.

The Peoria Unified School District Preschool program reserves the right to remove a participant from the program at any time without notice; if this occurs, the district will provide a prorated refund of the program fees that were remaining on the balance.

Preschool Students Receiving IEP Services - Parents have the right to withdraw their child from programming at any time. A written statement or verbal confirmation must be received by emailing preschool@pusd11.net or calling 623-773-6675.

Attendance

Daily Attendance: Regular attendance is crucial for reinforcing skills and preparing for kindergarten. It also shows your child that school is important. Some children may feel anxious or cry when left at school, which is normal. Your calmness can help ease their reluctance. Allow the teacher to welcome your child and engage them in class activities. The teacher will monitor your child's adjustment and notify you of any issues. Poor attendance for fee-based students may result in removal from the program.

Reporting Absences: If your child is ill or will not attend preschool, please call the attendance line at their school. If your child rides the school bus, also notify transportation at 623-773-6625.

Unexcused Absences: Consistent with district policy, your child will be withdrawn from preschool after ten consecutive unexcused absences. For long-term absences, contact the ECCEL Preschool Registration Office at 623-773-6675 prior to the absence.

Arrival and Dismissal

Sign-In/Sign-Out: All children must be signed in and out of the classroom. Students riding the school bus as part of their IEP will be signed in and out by classroom staff. No child will be released without authorized parent consent. Parents and authorized adults must sign the Attendance Book with a legal signature and precise time of arrival and departure. Photo ID is required for unfamiliar adults. Written requests to release a child to someone not on the authorized list will be verified by phone using your telephone authorization code. Older siblings (13 or older) must have a written statement from the parent or guardian to sign in/out a child. The school must have a copy of any certified court order on file if there are court restrictions.

Arrive no more than five minutes before class starts and be prompt in picking up your child. Late pick-up can upset children and punctuality is important. Call the classroom if you will be unavoidably delayed. If your child is still at school an hour after dismissal and we are unable to reach you, DCS may be contacted.

Late Fees: A late fee will be charged for late pick-ups: \$15 for the first 15 minutes, \$30 for 16-30 minutes, and \$45 for 31-45 minutes. Fees will be added to your Eleyo account and must be paid within ten days to avoid disruption in attendance.

Fees | If Applicable

Installments are due the 1st of each month August – May. A 15% discount applies after the first child when paying for 2 or more preschool siblings or for students of Peoria Unified employees (only 1 discount will be applied).

General Education Classroom Fees

- Registration Fee: \$75 non-refundable
- Part-Time Programs: \$450/Month \$382.50/Month = 15%
- GCC Full Day Preschool: \$1,050/Month \$892.50/Month = 15%
- GCC Young Preschool/Full Day: \$1,260/Month \$1071/Month = 15%
- Scholarships are available at most campuses

Peer Model Fees

- Registration Fee: \$40 non-refundable
- Part-Time: \$210/Month \$178.50/Month = 15%
- Scholarships are not available

Financial Assistance

Limited Scholarships are available at most campuses, through First Things First's signature program, Quality First. Please contact the Registration Office at 623-773-6675 for information on the criteria for this funding. To continue to receive scholarship funding your child's account must be current and your child must maintain at least 85% attendance. Scholarships will be withdrawn for failure to meet these obligations. Co-payments may apply and are your responsibility. Late pick-up fees are also your responsibility and are not covered by the scholarship program.

[DES Child Care Assistance](#) is accepted at all locations.

Payment Information

Payments are made through your Eleyo account, however cash, credit card, check, or money order payments are accepted at the ECCEL Preschool Registration Office (8624 W. Sweetwater), or the Peoria District Office (6330 W. Thunderbird). Non-sufficient funds checks will be turned over to the district. Once a check has been returned due to insufficient funds, the payee will no longer be allowed to make payments via personal check. Payee will be required to settle the outstanding balance and pay all future installments via cash, credit card, or certified funds (e.g., cashier's check or money order). The total cost of the program for the year has been divided into ten equal monthly installments. **Fees will be the same whether or not your child attends class regardless of the number of school days during the month. There are no refunds or credits for absences or illness** (exception: late starts will have an adjusted first installment; early withdrawals will have an adjusted last installment; based on the daily rate and number of days enrolled). No fees have been calculated into the installments for the two-week Winter Break or the one-week Fall and Spring Breaks. Past due accounts may result in your child being removed from the program. Please save your receipts, statements, or canceled checks. Tax Statements for payments made through ELEYO can be downloaded from your ELEYO account. The district's tax ID number is 86-6000-488.

Parent Involvement

We encourage you be involved in your child's preschool experience. Your participation shows your child they and their education are important. Volunteer opportunities may be limited due to the Arizona Department of Health Services licensing regulations, and each site may have specific dates or times for volunteers. Site administration may also set guidelines for volunteer frequency.

If you wish to volunteer in the classroom or on a field trip, you must be cleared by the Peoria Unified School District **prior** to volunteering. Sessions are offered throughout the school year at each school site, or you can watch a training video on the Peoria School District website. Please do not bring siblings when volunteering due to licensing regulations. To work with any student other than your own, you must complete a licensing file with the Arizona Department of Health Services. Contact the preschool office to complete the necessary documents.

For parents unable to volunteer regularly, there are other ways to contribute, such as making play dough, cutting materials, or sharing a special talent or interest. Preschoolers enjoy learning about family traditions, customs, and cultures. You can also share tools of your trade or become a guest reader. Your involvement is greatly appreciated by students and teachers.

Confidentiality and Cell Phone Policy

Maintaining the privacy of your child and their peers is a priority. Classroom staff can answer questions about your child but cannot discuss other students' developmental needs, health, family, or specific situations. For specific concerns, speak privately with the classroom teacher or building administrator.

In alignment with the district parent handbook, cell phone usage is prohibited on campus during instructional time unless authorized by administration. Recording other students or district employees is not allowed.

Communication of Student Progress

We aim to keep parents well-informed of their child's progress in preschool. Teachers and related service providers (Occupational, Physical and Speech Therapists) are available to answer questions. The classroom teacher will schedule a visit at the beginning of the school year. Parent-Teacher Conferences are held twice a year, in October and February, or more frequently if needed. These conferences allow parents and teachers to share ideas and information about the child's home and school environment. The preschool staff communicates with parents through email, written notes, phone calls, and pre-scheduled conference times. Newsletters are sent home at least twice monthly to keep parents informed of preschool activities and provide opportunities to discuss your child's experiences.

For students receiving IEP services, parents will receive IEP progress reports four times a year, consistent with district report card distribution.

We encourage parents to contact us anytime with concerns or questions, and we will do the same. Your child is in a safe, loving, and nurturing environment filled with engaging and exciting activities.

Health, Medical, and Medication Needs

Parents are encouraged to discuss any medical or health care needs with the classroom teacher and, if necessary, the school nurse **prior** to starting school. A separate meeting may be needed to establish an Individual Health Care Plan for your child's safety.

The preschool staff and school nurse need to be aware of chronic illnesses (e.g., asthma), allergies (e.g., food, insect, seasonal), and medication needs. The school nurse cannot dispense medications without parental permission. Prescription medications must be brought in the original container with the child's name and dosage information. Students are not allowed to carry medication. All medications will be stored in a locked cabinet and dispensed by the nurse. Epi-pens will be stored in the classroom with the teacher or with the nurse.

All students must have an Emergency Information and Immunization form on file before participating in the program. When a school nurse is on campus, they handle medical emergencies. A CPR and first-aid-trained staff member is always on duty. Parents will be called if their child is ill or injured and must pick up their child immediately if they have:

- Symptoms of a contagious disease
- Elevated temperature (100°F or above)
- Vomiting or diarrhea
- An accident requiring medical attention

To maintain a healthy environment, please keep your child at home if they are ill. Symptoms indicating the need to stay home include nausea, vomiting, diarrhea, elevated temperature (100°F or above without medication), chills, red or inflamed eyes, coughing, continuous runny nose, skin rash, headaches, swelling of face or glands, or other serious pains within the previous 24 hours. Notify your child's teacher immediately if there are any changes in work or emergency phone numbers.

Safety and Nutrition

Our program emphasizes health, safety, nutrition, and hygiene. One key routine is teaching students to wash their hands with soap after using the bathroom, blowing their noses, and before eating. This routine helps limit the spread of germs and builds a lifelong habit. We appreciate parents reinforcing this routine at home.

Menus will be posted and sent home upon request. All meals and snacks meet USDA requirements, so we discourage bringing food from home. If your child has food allergies, please have your medical provider complete a Medical Statement for Special Dietary Accommodations Form.

Safety and Incident Reporting

The ECCEL Preschool Program provides a safe and nurturing environment. While accidents are part of preschool discovery, each classroom has a consistent method for documenting incidents:

- Any injury will be documented in written notice to parents.
- For serious incidents:
 - Parents will be called within 30 minutes.
 - Written notification will be provided within 24 hours.

Please inform us of any family changes (e.g., death, illness, divorce, separation, new household members) or if your child is on medication. This helps us address any sudden changes in behavior.

Clothing and Supplies

Your child will be active both indoors and outdoors. It is important for your child to be dressed in comfortable, washable play clothes that will adapt to food spills, paint, sand, and water. To allow for self-dressing it is suggested that difficult belts, bows, and fasteners be avoided. Shirts or jackets with drawstrings should not be worn due to the danger of strangulation. Please provide your child with an extra set of clothes including a shirt, pants or shorts, underwear, and socks. It is wise to label the inside of your child's belongings with his or her full name.

Shoes must be worn at all times. We suggest that shoes styles that stay securely on the foot with laces or straps and are closed-toed and worn with socks. **For safety reasons we ask that students DO NOT wear sandals, flip-flops, jellies, or shoes with heels.**

Although not required, it would be helpful if your child has a full-sized backpack or other carrying device so important information and your child's work can be sent home.

Toileting

During this important phase of childhood, it is helpful if home and school, work together. All children need a complete set of extra clothing in case of toileting accidents. Should toileting assistance be needed for your child, please discuss your child's needs with the classroom teacher. If your child is typically developing, they are required to be fully toilet trained before starting preschool. Fully toilet trained means that they can self-toilet, rarely have a toileting related accident and do not wear diapers or pull ups.

Personal Items

Personal items should not be brought to school. Weapons, toy guns or knives, and other items that promote violence are against district policy JICI and are not allowed under any circumstances. To ensure the safety of all individuals, dangerous items such as matches, lighters, or objects with sharp edges or small pieces will be confiscated. The preschool will not be responsible for lost or damaged personal items.

Field Trips

Although scheduling is often difficult within the parameters of class times and transportation schedules, many teachers arrange field trips to stimulate interest in the world around us, to facilitate the development of language, motor, and cognitive skills, and to provide opportunities for social interactions and independence. You will receive advanced notice of any field trips

and will be given an opportunity to accompany the class whenever possible. Written permission from parents or guardians is required for a child to participate in a field trip. We encourage parent helpers; however, chaperone numbers may be limited for some field trips. No siblings are allowed on field trips, and we ask that you share this time with your preschooler. We request that you do not use your cell phone while on preschool field trips.

Discipline

The ECCEL Preschool Program uses a positive approach for discipline. We strive to establish positive behavior, showing appreciation for each child and his/her uniqueness. The purpose of discipline is to help students learn appropriate behavior and develop self-control. Teachers, related service providers, and instructional assistants help the child to understand predictable limits and the consequences of their actions. Preschool staff model appropriate behavior and foster an atmosphere of mutual respect.

Classrooms are designed to facilitate the development of acceptable behavior through room arrangement, toy/material selection and quantity, daily routines and schedules, and developmentally appropriate activities implemented by our trained and caring staff members. Consideration is given to each child's developmental level, experiences, and needs. When positive and/or appropriate behavior is recognized, the students quickly learn what is and what is not acceptable. The students are encouraged to express themselves through words. They are frequently given choices, which helps them to take responsibility for making decisions. Class rules are set with regard for health and safety issues. Through helpful guidance, the following are a few of the strategies used by staff:

- Encourage the child to communicate thoughts and feelings.
- The focus should be on the act, not the child. "Hitting hurts. Use your words to tell her what you want."
- Provide choices to redirect the child. "You may play with puzzles or paint at the easel."
- Ignore inappropriate behavior, if possible, while paying attention to desirable behavior.
- Employ natural consequences. A child who spills her milk is encouraged to clean it up.
- If a child is having difficulty acting in an acceptable manner, separation from the group may be necessary. The length of time a child may be removed from an activity will not exceed one minute per year of the child's age.
- Corporal punishment is strictly forbidden and against Peoria School District Policy JKA.

Facility Inspection Reports

Preschool facilities are licensed through the Arizona Department of Health Services at 150 N. 18th Avenue, 4th Floor, Phoenix, Arizona, 85007. Facility Inspection reports are available upon request in the ECCEL Preschool Registration Office or by calling 602-364-2539.

Liability Insurance

Liability insurance is carried by Peoria Unified School District for each of our preschool sites, and documentation of the liability insurance coverage is available for review at each of these preschool locations.

Parent Access

As per R9-5-301.D of the Arizona Administrative Code, a parent of an enrolled child is allowed immediate access to areas of the school where his/her child is located during regular hours of operation. However, to provide a safe school environment, parents must sign in at the front office before proceeding on campus.

Notification of Pesticide Application

The School District's yearly pesticide application schedule can be found on the parent information board, located near the entrance of each preschool classroom.

Special Education Transportation Information for Parents

Transportation is an educationally relevant special education related service based on student need and/or program location. The need for transportation is to be discussed at each IEP meeting. In addition, parents of students with an identified IEP can request transportation at any time through the classroom teacher and/or related service provider.

Once the need for special education transportation has been determined, the classroom teacher and/or therapist will complete an IEP Special Transportation Form. In addition, should any change in pick up or drop off location, address/phone, emergency contact, and/or AM/PM placement be requested, a new IEP Special Transportation Form must be completed. It typically takes approximately 5-7 business days for transportation to be initiated and/or changed. The Peoria Unified School District will not

pick up or drop off a child outside of district boundaries. **Parents of children who attend preschool as a general education student are responsible for transporting their child to and from school.**

Please have your child ready 5 minutes prior to the pick-up time. It is the parent's responsibility to bring their child to the bus and meet them at the bus when they arrive home. The bus driver is not allowed to honk or go to your door.

Your child's teacher will place a nametag on your child to wear to and from school. Please attach this to the upper back of their clothing. This identification will be helpful for a substitute driver.

If you have a change in your child's pick up or drop off location, please contact their teacher or related service provider to have a new transportation form filled out. Allow 5–7 business days for this change to take place.

Please download the [Edulog Transportation App](#) to find out more information about your child's route. Instructions can be found on the transportation website.

Attendance Line 623-773-6625

Please call this number should your child not need transportation on a particular day.

Dispatch 623-773-6601 or 6602

If the bus is late, please feel free to contact this number or check the app. Due to the number of students involved, transportation cannot contact parents if a bus is running late. If you reach voice mail, please leave a message. The messages are checked frequently.

Special Needs Routers 623-773-6606 or 6614

Darrin Anderson, Special Needs Router, or Julie Ashford, Routing Supervisor, can answer your routing questions. However, should you need to change your child's transportation pick-up or drop-off location, please contact your child's IEP case manager.

Special Needs Transportation Supervisor 623-773-6612

Sarah Dame can be contacted if you have any comments or concerns. She is often driving so please email at: sdame@pusd11.net.

Peoria Unified Preschool Calendar | 2025-26

August (16 days)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November (11 days)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

February (13 days)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

May (11 days)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September (16 days)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December (10 days)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March (14 days)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October (14 days)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January (14 days)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April (16 days)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Federal Holidays/No School

Sept. 1 Labor Day
 Nov. 11 Veterans Day
 Nov. 27 Thanksgiving Day
 Dec. 25 Christmas Day
 Jan. 1 New Year's Day
 Jan. 19 ML King, Jr. Day
 Feb. 16 Presidents' Day

Key

	Federal Holiday/No School
	Wednesday/No School
	First Day of Semester
	Last Day of Semester
	Parent Teacher Conference/No School
	Break/No School

Instructional Days

135 Days (Part Time)

Instructional Hours

405 Hours

Glendale Community College Calendar | 2025-26

August (19 days)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November (14 days)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

February (17 days)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

May (13 days)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September (19 days)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December (12 days)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March (17 days)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October (18 days)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January (17 days)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April (20 days)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Federal Holidays/No School

Sept. 1 Labor Day
 Nov. 11 Veterans Day
 Nov. 27 Thanksgiving Day
 Dec. 25 Christmas Day
 Jan. 1 New Year's Day
 Jan. 19 ML King, Jr. Day
 Feb. 16 Presidents' Day

Key

	Federal Holiday/No School
	Professional Development/No School
	First Day of Semester
	Last Day of Semester
	Parent Teacher Conference/No School
	Break/No School

Instructional Days
 166 Days (Full Time)
 Instructional Hours
 1,577 Hours